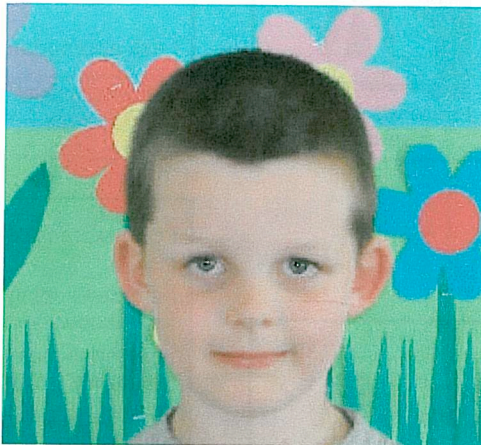




## **New Entrant Block Year One Report**



**Name: Max Cramer**

**Date of Report: December 2008**


## To Parents / Caregivers,


This report is designed to give you an overall picture of how Max is settling into school life, and progressing at his pace. Please understand that all children come to school with different abilities and are not expected to reach the same level of attainment at the same time.

A child's progress is linked to sympathetic understanding and guidance from parents and teachers alike. The first year at school should be seen as a bridge between home life and school life, with both supplying important experiences upon which children can start learning for life.

**Explanation of marks**    **A: Always**  
   **P: Progressing Towards**  
   **N: Not yet**


## Speaking and Listening


|  |   |
|--|---|
|  | A |
| I can express myself well orally   |   |

|   |   |
|---|---|
|  | A |
| I listen when others speak  |   |

|  |   |
|--|---|
| I participate in shared reading situations | A |
| I take turns to speak                      | A |
| I ask appropriate questions                | A |
| I show consideration for others' ideas     | A |


## Writing

|  |   |
|--|---|
|  | A |
| I can write independently  |   |

|   |   |
|---|---|
|  | A |
| I display a positive attitude to writing  |   |


|   |   |
|---|---|
| I can express my ideas clearly                  | A |
| I am developing strategies for unknown words    | A |
| I can spell many high frequency words correctly | A |
| I am starting to proof read my work             | P |
| I can use a fullstop correctly                  | A |
| I can form letters correctly                    | A |
| I can use joining words to create new sentences | A |

# Reading



A

I enjoy reading activities




P

I can read quietly to myself

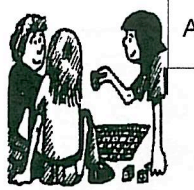
|  |   |
|--|---|
| I display a positive attitude to reading               | A |
| I can use strategies effectively to make sense of text | A |
| I read fluently at my Instructional level              | A |
| I enjoy visiting the library                           | A |

# Mathematics



A

I enjoy maths activities




A

I can count up to 50


|                                       |   |
|---------------------------------------|---|
| I can read numbers to 50              | A |
| I can order numbers to 50             | A |
| I can recognise finger patterns to 10 | A |
| I can count backwards from 20         | A |
| I know doubles to 10                  | A |
| I can skip count in twos to 20        | A |
| I can skip count in tens to 100       | A |
| I know groupings up to 10             | P |

# Cultural




A

I am developing manipulative skills with art materials



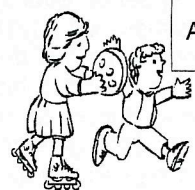
A

I am able to comment on my own and others art work



AA

I take part in physical activities



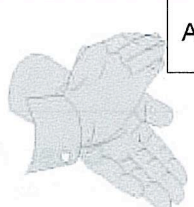
A

I am developing my coordination




A

I enjoy singing with the class




A

I can clap a beat



A


I am interested in the world around me



A


I can share my observations and findings with others

# Personal and Social Development



A

I can work quietly and independently



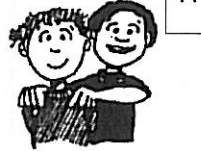
A

I finish my work




A

I dress myself and put my things away



A

I show a friendly and courteous attitude




A

I respect the property of others



A

I work and play well with others



A

I follow directions



A

I help keep our room tidy

## Comments

Max brings his happy enthusiastic nature into the classroom every day. He has worked hard to make fantastic progress in all areas of the curriculum. A confident and clear speaker, Max often contributes to class discussions and will share ideas and suggestions on anything new. Max is a capable reader and shows a good comprehension of the text. He uses effective expression in his reading. Max and I are both very proud of his success in mathematics this year. When adding, Max can visualise the problem rather than using materials and will count on from the largest number. Max gets great satisfaction from producing neat tidy work. His handwriting has improved significantly this year. In writing, Max communicates his ideas clearly and he is working on self checking and editing his completed story. Keen on anything physical, Max particularly enjoys swimming and ball handling skills. Max is a good listener which benefits him greatly not only in his learning, but socially too. It has been my pleasure to teach such a lovely boy.

Class Teacher

Principal

Class for 2009

Year 2

